



## 2021 NOMINATION FOR IHMM BOARD OF DIRECTORS

Please ensure that you are using the latest version of [Adobe Reader](#) to fill out this form.

**Self-nomination is acceptable.**

Name of Nominee:

Certification number (N/A if Public Member Nominee):

What IHMM certification(s) does the nominee hold?

CHMP

Has the nominee been contacted to confirm their willingness to serve? (Check one)      Yes      No

Nominee's E-mail:

Nominee's Daytime Phone:

Nominee's Position Title and  
Industry/Professional Sector:

Nominee's Employer:

Nominee's Work Address:

**NOTE: This information will be made public so take care with what you print above.**

*This form must be signed to be considered complete. Electronic signatures are acceptable and encouraged. If you cannot sign or otherwise fill out the form electronically, please print and scan a completed and signed version of the form for submission.*

*By submitting this form, I acknowledge that all information required by this form (entered here or otherwise submitted) is deemed to be a part of this nomination. I attest to the truthfulness of all information submitted.*

Nominator's Signature:

Date:

**Please inform the nominee of your nomination before submitting the form.**

Nominator's Name:

IHMM Credential #:

E-mail address:

Daytime Phone:

9210 Corporate Drive  
Suite 470  
Rockville, MD 20850  
P: (301) 984-8969  
F: (301) 984-1518

[www.ihmm.org](http://www.ihmm.org)



Accredited by the American National Standards Institute and the Council of Engineering and Scientific Specialty Boards



## NOMINEE QUALIFICATIONS

1. Fill out the Core Competencies for All Volunteers on the Volunteer Center website <https://ihmm.org/ihmm-volunteer-center/> This is required to assess every candidate's competencies to serve.

2. *Please describe below the reasons you think the nominee would make a good IHMM Board Member. Include anything that highlights the individual's qualifications, such as service on IHMM standards committees, volunteer service or leadership positions within IHMM. IHMM gives preference to candidates who have made a direct and substantive contribution to IHMM - not other organizations.*

3. *Please describe below what the nominee hopes to accomplish as a Board Member at IHMM. This could include policy or project proposals, leadership in certain areas, or other contributions the nominee sees him or herself making in the governance of the Institute working collaboratively with others. Emphasis on how well the candidate works with others is a strong preference for being selected as a candidate.*

4. Please describe below any civil or criminal litigation, state or federal agency enforcement actions, or other governmental or quasi-governmental enforcement actions taken against you or with which you have been involved. Include the nature of the action and your role in it either specifically against you as an individual or against a board or committee of which you were a part.

5. Please list below all social media accounts on which the candidate controls content or makes contributions to content. This includes, but is not limited to, Twitter, Facebook, Parler, LinkedIn. We require the URL/address of each account below.

6. In addition, please submit a **half-page bio** summarizing job history and education. In signing then submitting this form you are also agreeing to an IHMM Nominating Committee background check as a further condition of being considered to serve on the IHMM Board.

7. With this form, please submit a **current resume** (five-page maximum) including education, work experience and professional affiliations.



June Brock-Carroll, LVT, CVT, CHMP  
Environmental Compliance Manager

#### **Education**

Associate Degree, Health Sciences (Major – Veterinary Technology) May 1991  
Tri County Technical College, Pendleton, SC  
Pendleton High School, June 1979  
Pendleton, SC

#### **Affiliations**

Institute of Hazardous Materials Management

#### **Summary**

I began my employment with Clemson University on March 14, 1994 as a Licensed (State of SC) and Certified (National Certification) Veterinary Technician in the Animal Research Labs with the Office of Research Services. In 1995, I also began working in the EHS department in hazardous materials as an Assistant Hazardous Waste Officer. In 1996, I moved full time into the health and safety department specifically working with hazardous materials both in research and teaching labs as well as institutional support areas. I assisted with the development and implementation of the Hazardous and Biological Waste programs. In June 2010, I was promoted to Hazardous Materials Manager managing the waste programs. In 2012, due to a University reorganization, the Office of Research Safety was formed. Under this office, I continued to manage the hazardous and biological waste programs institutional wide throughout the state of SC. At this time, I was also charged with the development of the Hazardous Materials Transportation/Shipping program and the Construction Site Hazardous Materials Program. In July 2020, after another reorganization of the two safety departments at Clemson University, I was promoted and moved into the Environmental Compliance Manager position with responsibilities of managing not only Regulated Wastes, Construction-site Hazardous Materials and Hazardous Materials Transportation/Shipping programs but added the responsibilities of managing a broader range of environmental programs to include CERCLA, SPCC, CFATS, EPCRA, Environmental Remediations, UST/AST, Title V programs as well as trainings in these programs for the university community as well as offering regulatory support for our NPDES permitted facilities and MS4 program. I also continue to mentor three hazardous materials specialists and one environmental compliance specialist.

**June Marie Brock-Carroll**  
**131 Bainbridge Drive**  
**Anderson, SC 29625**  
**Phone: 864-633-6357**  
[junesfrogs@bellsouth.net](mailto:junesfrogs@bellsouth.net)  
[juneb@clemson.edu](mailto:juneb@clemson.edu)

**EXPERIENCE:**

July 16, 2020 to  
Present

Environmental Health Manager IV  
Occupational and Environmental Safety, Clemson University, Clemson, SC

Without supervision, as the Environmental Compliance Officer, I develop, plan, organize and administer the Environmental Compliance Program for Clemson University's state-wide facilities to include but not limited to the Biological and Chemical Hazardous Wastes, Hazardous Materials Transportation/Shipping, Construction Site Hazardous Materials, EPCRA, Tier II, SPCC, Environmental Remediations, CFATS, CERCLA, TSCA to comply with all applicable federal and state regulations. I make necessary decisions reducing the overall environmental impact and the liability of the university. I act as the Universities Environmental Compliance Manager to control workplace hazards in all university activities requiring the use and proper disposal of hazardous chemicals and biological wastes from main campus and approximately 28 CU sites located throughout the state. I function as an expert on matters requiring a high degree of technical and professional knowledge in areas of hazardous materials handling and shipping, RCRA regulated materials, compliance with Clean Air Act and Clean Water Act, and management of TSCA, DOT, and SCDHEC regulated materials. I also develop, implement and administer the university's RCRA Hazardous Waste Management Program, SCDHEC regulated Bio-Hazard Waste Off-site Disposal Program and related hazardous waste programs. I manage and/or monitor regulatory compliance at the main campus 90day disposal facility as well as approximately 300 individual satellite accumulation points. I develop programs including internal policies, practices, and procedures to ensure environmental compliance (regulated by SCDHEC, EPA, DOT and OSHA) concerning waste minimization, recycling, decontamination, and ultimate proper disposal of hazardous substances and wastes. I formulate procedures and oversee the collection of all biological and chemical wastes from research facilities and laboratories university wide - known as "satellite accumulation points". I transport wastes on main campus to the main campus disposal facility to be processed further. Processing consists of: identifying which wastes are hazardous; determining disposal or recycling method for wastes; packaging wastes destined for disposal; properly storing waste until removed from campus by a contracted/licensed company; manifesting - the written documentation listing the wastes placed on the disposal vehicle; and shipping, the actual removal of wastes from the university. I operate as "Contract Officer" for all biological and chemical waste disposal contracts as well as the Remediation and Spill Response contract for Clemson University. I develop bid specifications for chemical and biological waste disposal; maintain monthly hazardous waste removals and biweekly biological waste removals at multiple Biological Waste Generator Sites throughout the state. I monitor the integrity, ultimate disposal destination (verifying the wastes were disposed of legally, according to state and federal regulations), and the billing practices (accuracy) of the contracted companies. I create technical reports and records. I am required to keep extensive records (waste shipping manifests, disposal methods, etc.), file quarterly SCDHEC reports and maintain all related shipping documents for SCDHEC/EPA inspection. I inspect and audit areas where hazardous chemicals, biological wastes and other workplace hazards are present. I recommend corrective actions for waste management deficiencies and coordinate environmental abatement efforts. I develop and instruct training sessions and administer technical assistance to faculty, staff and students concerning safe handling (collection; management) of hazardous wastes as well as train and certify CU Haz Mat Employees to comply with 49 CFR and IATA for compliance with applicable regulations. I create and maintain a

Hazardous Waste Manual detailing proper handling methods for biological and chemical wastes. I work closely with our Project Managers within University Facilities to provide guidance and disposal of Construction related Hazardous Materials. I interact with research and maintenance activities to plan and implement a waste minimization program to encourage alternate methods and purchases of nonhazardous materials. I also develop programs to comply with Environmental Compliance Programs such as SPCC and monitor all hazardous materials/Chemical inventories as needed to complete and file the annual Tier II reports for all university facilities. I assist the Executive Director of Occupational and Environmental Safety as needed in all OES functions. I also mentor 3 Hazardous Materials Specialists and one Environmental Compliance Specialist.

July 2010 to  
July 16, 2020

Environmental Health Manager III  
Environmental Health and Safety, Clemson University, Clemson, SC

Without supervision, as the Hazardous Materials Manager, I plan, organize and administer a program for the management of biologically hazardous wastes and chemically hazardous wastes as well as Hazardous Materials Shipping to comply with all applicable federal and state regulations. I also make necessary decisions reducing the overall environmental impact and the liability of the university. I am responsible for the development, implementation and administration of the Hazardous Waste Management program and the Hazardous Materials Shipping Program at Clemson University to insure compliance with all state and federal regulations. I act as the Universities Hazardous Materials Manager to control workplace hazards in all university activities requiring the use and proper disposal of hazardous chemicals and biological wastes from main campus and approximately 25 CU sites located throughout the state. I function as an expert on matters requiring a high degree of technical and professional knowledge in areas of hazardous materials handling and shipping, RCRA regulated materials, compliance with Clean Air Act and Clean Water Act and management of TSCA, DOT, and SCDHEC regulated materials. I also develop, implement and administer the university's RCRA Hazardous Waste Management Program, SCDHEC regulated Bio-Hazard Waste Off-site Disposal Program and related hazardous waste programs. I manage and/or monitor regulatory compliance at the main campus 90 day disposal facility as well as approximately 300 individual satellite accumulation points. I develop programs including internal policies, practices, and procedures to ensure environmental compliance (regulated by SCDHEC, EPA, DOT and OSHA) concerning waste minimization, recycling, decontamination, and ultimate proper disposal of hazardous substances and wastes. I formulate procedures and oversee the collection of all biological and chemical wastes from research facilities and laboratories university wide - known as " satellite accumulation points". I transport wastes on main campus to the main campus disposal facility to be processed further. Processing consists of: identifying which wastes are hazardous; determining disposal or recycling method for wastes; packaging wastes destined for disposal; properly storing waste until removed from campus by a contracted/licensed company; manifesting - the written documentation listing the wastes placed on the disposal vehicle; and shipping, the actual removal of wastes from the university. I operate as "Contract Officer" for all biological and chemical waste disposal contracts from Clemson University properties. I develop bid specifications for chemical and biological waste disposal; maintain monthly hazardous waste removals and biweekly biological waste removal. I monitor the integrity, ultimate disposal destination (verifying the wastes were disposed of legally, according to state and federal regulations), and the billing practices (accuracy) of the contracted companies. I create technical reports and records. I am required to keep extensive records (waste shipping manifests, disposal methods, etc.), file quarterly SCDHEC reports and maintain all related shipping documents for SCDHEC/EPA inspection. I inspect and audit areas where hazardous chemicals, biological wastes and other workplace hazards are present. I recommend corrective actions for waste management deficiencies and coordinate environmental abatement efforts. I develop and instruct training sessions and administer technical

assistance to faculty, staff and students concerning safe handling (collection; management) of hazardous wastes, environmental programs including SPCC as well as train and certify CU Haz Mat Employees to comply with 49 CFR and IATA for compliance with applicable regulations. I create and maintain a Hazardous Waste Manual detailing proper handling methods for biological and chemical wastes. I work closely with our Project Managers within University Facilities to provide guidance for and disposal of Construction related Hazardous Materials. I interact with research and maintenance activities to plan and implement a waste minimization program to encourage alternate methods and purchases of nonhazardous materials.

July 1995 to July 2010	Environmental Health Manager II Environmental Health and Safety, Clemson University, Clemson, SC.
---------------------------	--

Under limited supervision from the Director of Environmental Health and Safety, I provided support to various EH&S functions in waste management of hazardous materials in laboratories on the main campus. I participated in the development of policies and provided training for employees in Hazardous Waste Management under SCDHEC and EPA regulations. I assisted in maintaining compliance with all State and Federal laws, and University policies pertaining to hazardous biological agents, materials and chemical hazards to ensure environmental quality. I assisted with the preparation of and filing of manifests, quarterly and annual reports. I provided assistance with over site of all RCRA hazardous waste shipments. I have successfully completed 40-hour Hazardous Materials Response course that is required to operate an EPA-permitted, large quantity generator disposal site. I received certification in required DOT Hazardous Materials Handling. I assisted with operation of all phases of disposal of RCRA and TSCA hazardous wastes including record keeping, packaging, and analysis. I participated in investigations and audits of laboratories and workplace safety problems; developed corrective actions to provide better, safer work environments. I have 2 years practical experience with radioactive materials and waste management; 8 years experience with biological, chemical and pharmaceutical substances and wastes; 3 years experience supervising and managing facilities. I am proficient with a variety of laboratory, environmental, and radiological detection and monitoring equipment. I maintain status as a State Board Certified Veterinary Technologist in both South Carolina and Georgia as well as National Certification. I have computer experience with Excel spread sheets, Omniform and MS Word among other computerized programs.

March 1994 to July 1995	Animal Care Technologist III, Research Services Clemson University, Clemson, SC.
----------------------------	---

I provided animal husbandry, veterinary care and participated in the daily operation of the Small Animal Research Facility. I developed standard operating procedures. I was instrumental in establishing concern for animal welfare among faculty, staff, and students. I assisted researchers in development of protocols and technical research procedures. I developed and promoted guidelines for good technique among researchers. I developed specialized surgical approaches to meet needs of researchers. I conducted lab classes teaching proper technique in the areas of anesthesia, surgery, animal restraint, and nutrition. I maintained laboratory and surgical equipment. I gave presentations at regional AALAS meetings. I have extensive knowledge of USDA and NIH regulations with practical experience putting them into practice. I also have extensive knowledge of the University system, including procurement and personnel.

January 1989 to March 1994	Veterinary Technologist, Veterinary Medical and Surgical Associates P.A. South Mechanic Street, Pendleton, SC
-------------------------------	--

I provided assistance to the practice veterinarians in all phases of veterinary care practice management and client education. I performed technical procedures, laboratory analysis, restraint, X-Ray and general husbandry duties as well as clerical and record management.

**PROFESSIONAL AFFILIATIONS:**

Member of Alliance of Hazardous Materials Professionals

**EDUCATION:**

Associate Degree, Health Sciences (Major - Veterinary Technology), May 1991

Tri County Technical College, Pendleton, S.C.

Pendleton High School, Pendleton SC

Graduated, June 1979

Certified Animal Health Technologist, State of SC, Board of Veterinary Medical Examiners

Certified Veterinary Technician, State of Georgia, Georgia State Board of Veterinary Medicine

Certified O.S.H.A. Hazardous Communications Trainer

Certified D.O.T. HM-181

40 hour Hazwopper Training

Certified Hazardous Materials Practitioner





**From:** [IHMM](#)  
**To:** [Gene Guilford](#)  
**Subject:** Volunteer Assessment Data from IHMM  
**Date:** Thursday, May 20, 2021 8:18:53 AM

---

The Following data is submitted by the volunteer assessment form.

Competency Level Score (1-4): 1=lowest and 4=highest competency

#### 1. Visionary Leadership and Strategic Planning

Formulates mission, vision and values, and sets direction

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: serves on the IHMM Board EC as Treasurer

Develops strategy for mission

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: develops Env. programs

Encourages risk-taking and non-traditional idea

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: involves staff in planning and daily ops

Assesses short-term needs to achieve long-term goals

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: reviews needs to succeed in program compliance

Prioritizes initiatives based on strategy

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: works with upper mgmt to prioritize during reorganization

Leads change by focusing on internal and external impacts and competition

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: believes in excellent customer service

Exhibits an entrepreneurial spirit to inspire others

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: passionate about EH&S

Leads with integrity

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: mentors/supervises 4 Env. specialists

#### 2. Business and Resource Management, Expertise and Acumen

Is vigilant about financial and fiduciary responsibility

Competency Level Score (1-4): 3

Example of Competency-related Experience or Plan: manages EHS contracts

Identifies budgetary impact and resource opportunities

Competency Level Score (1-4): 3

Example of Competency-related Experience or Plan:works with Office Mgr/ED

Develops and articulates a value proposition

Competency Level Score (1-4): 2

Example of Competency-related Experience or Plan:assists ED in budget planning

Utilizes the skills of all team members when making decisions

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:encourages staff development

Directs and evaluates performance and quality improvement

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:supervises 4 staff members

### 3. Critical Thinking, Analysis and Problem Solving

Thinks in a big-picture manner

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:visualizes from a compliance and regulatory view

Thinks analytically

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:approach each directive with an open mind

Advises towards results-oriented and effective decision-making

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:assist ED with reducing University liabilities

Solves problems with effective solutions

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:successful in reducing Environmental liabilities with regulatory compliance

Deliberates through multiple perspectives and alternatives

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:works as a team with program staff as well as others in OES

### 4. Organizational Innovation and Transformation

Understands the complexities of organizations

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:employed by a large research and teaching university

Inspires creativit

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:University setting

Acts as a change agent and utilizes change management best practices

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:involved with 4

reorganizations during tenure at university

## 5. Team Leadership

Creates a climate that empowers others

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: encourages staff development and involvement

Inspires the group

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: mentoring

Advances inclusion and full group participation

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: approaches as a team effort, listens to others ideas

Builds consensus

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: explains decisions to best of ability

Connects the team with the overall vision and strategy

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: team meetings/discussions/involvement

Stimulates ownership and accountability of team members

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: "all in" approach, go Tigers :)

Gains trust and respect

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: compassionate to staff in work and family life

## 6. Development of Others

Advocates continuous learning

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: as a university employee, continuing ed is always encouraged

Motivates individuals

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: keeps staff involved with daily operations

Mentors and coaches people to excel

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan: this is always a priority in a university setting, I can't be successful if my staff are not

Influences others to commit to mission, vision, values and direction

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:open door approach

Guides with self-assessment and improvement

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:mentoring, encouraging continuing ed

## 7. Negotiation Skills

Influences others

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:works with ED in institutional compliance

Acts in a collaborative manner

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:approaches EHS issues as a team within office as well as out

Acts in a direct and diplomatic manner

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:as a state institution, we are in the public eye, professionalism is of utmost importance

Leads conflict resolution and settles differences

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:works with staff and customers to reach the best decision for the institution, we are all one

Exhibits strong facilitation skills

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:leads discussions and trainings

Builds alliances and links to key stakeholders

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:always listening and explaining to faculty, staff and students the whys, hows, and whens

## 8. Interactive Communication, Presentation & Technology Skills

Articulates effectively

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:Regulatory trainings/consultations

Listens actively and confirms that a message is heard

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:open door policy for others to have the opportunity to voice questions, concerns

Commands and engages an audience

Competency Level Score (1-4): 4

Example of Competency-related Experience or Plan:leader for the Env. Compliance Team Trainings for all faculty, staff and students

Adopts current uses of technology and social media  
Competency Level Score (1-4): 4  
Example of Competency-related Experience or Plan:As ateaching and research institution, we are molding future leaders in all facets

Utilizes multiple and appropriate communication modes  
Competency Level Score (1-4): 4  
Example of Competency-related Experience or Plan:Higher Ed involves the use of in-person, online and other modes of communication

9. Hazardous Materials Management, Dangerous Goods Transportation, Environmental Protection, Health and Safety Communities of Practice

Understands the communities of practice and their complexities  
Competency Level Score (1-4): 4  
Example of Competency-related Experience or Plan:Manager of Env. Compliance for a top Research and Teaching University

Understands the communities of practice and the environment in which IHMM professionals function  
Competency Level Score (1-4): 4  
Example of Competency-related Experience or Plan:Works closely with both the university upper management as well as the local, state and federal regulatory communities

Has a commitment to lifelong learning and improvement  
Competency Level Score (1-4): 4  
Example of Competency-related Experience or Plan:Science is ever changing and we should always feed our minds to keep evolving and succeeding

Comments:

Your Name: June Brock-Carroll  
Your Email: juneb@clermson.edu  
Your Company: Clemson University  
Your Address: 391 College Avenue  
Type of Certification:CHMP

-----

The form is submitted from a Volunteer Assessment Data form on IHMM.

Score Range:  
47-82 = 1 (Little/No Experience)  
83-117 = 2 (Basic)  
118-152 = 3 (Intermediate)  
153-188 = 4 (Expert)